



ALPINE Survey to New England Faculty

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Survey Goals

- Determine the extent of faculty teaching U.S. based land protection content
- Identify faculty interested in starting to teach land protection or teach more of it
- Better understand faculty challenges and our opportunities to help

Methods

- Electronic survey to 296 faculty members identified through website search of colleges and universities
- Received 68 responses for a 23% response rate

Results – All Respondents (68)

Top Fields of Study (self-identified)

- Ecology – 29% (20)
- Environmental Science/Studies – 26% (18)
- Forestry – 9% (6)
- Wildlife – 7% (5)

Do you include content on U.S. based land protection in any of your courses?

- Yes – 90% (61)
- No – 10% (7)

In what ways are you incorporating land protection into your courses(s)? (61 responses)

- Lectures – 95% (58)
- Readings – 75% (46)
- Field trips – 56% (34)
- Guest speakers – 51% (31)

Is there interest among the students you teach to learn more about land protection?

- Yes – 81% (55)
- No – 1% (1)
- Don't know – 7% (5)
- Other – 10% (7)

Would you like to include some or more land protection into a course?

- Yes – 51% (35)
- No – 12% (8)
- Don't know – 19% (13) (e.g., varies by year, best in new course, depends on dept. needs, etc...)

Are you interested in learning more about ALPINE or becoming part of the ALPINE network?

- Yes - 84% (57)
- No – 16% (11)

Results for respondents that would like to teach more land protection (35)

What are your challenges to teaching land protection? Check all that apply.

- Lack of time – 63% (22)
- Lack of supporting material – 43% (15)
- Lack of knowledge – 29% (10)
- Lack of connections – 20% (7)
- No challenges – 11% (4)

What types of resources would be helpful to you in incorporating land protection into a course? Check all that apply.

- Example assignments – 71% (25)
- Suggested readings – 66% (23)
- Connections with speakers/land trusts – 60% (21)
- Example lab activities – 60% (21)
- Example lectures – 51% (18)
- Example internships/independent studies – 51% (18)

For more information about ALPINE contact:

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Thank you for your interest in ALPINE and all you do for land protection!!!!